

MEREMERE SCHOOL

23 Heather Green Avenue, Meremere, Mercer 2474
Ph: 09 232 6712 Email: office@meremere.school.nz
www.meremere.school.nz



Term 2 Week 2
14 May 2021

SCHOOL VISION:

Believe Achieve Succeed

SCHOOL MISSION STATEMENT

Success through Achievement. Achievement through Education.

Kia ora Whanau,
Welcome to Term 2.

MEREMERE SCHOOL WEBSITE

Please note that our website has been updated and refreshed. Thank-you Jane for working on this in the holidays.

You can now find newsletters, audit reports and BOT minutes on the website.

Please let us know if there is anything else you would like to see on the website. We are currently working on developing our photo library.

ATTENDANCE

This is running very high and we want to thank you all for ensuring your tamariki arrive at school daily, on time and clean and tidy.

BEHAVIOUR

We have had a great start to the term with only one incidence of swearing. Any child who fights, swears or is defiant finds themselves in Room 1 during Breaks 1 and 2 completing Key Behaviours. Whaea Faye has noticed a significant difference in Room 3 attitudes and work habits this term. Well done Whaea Faye, Whaea Danielle and Room 3 for positive changes.

HOT LUNCHES

Hot lunches are under way. Our company Libelle Ltd are supplying lunches to over 900 children in our area and 30,000 nationwide. A huge undertaking! I don't think the lunches have quite met the hype but overall they are good. Every day the children get carbohydrates for long term energy, at least two proteins for growth and at least three vegetables for vitamins. In the last two weeks our lunches have included sweet & sour pork, meatballs, wraps, butter chicken, bread rolls, macaroni cheese and several whanau have received leftovers. Most of the staff have sampled the lunches and overall we think

they are good. The MOE is monitoring how these are going and I have already given feedback to Paul Whittaker.

TECHNOLOGY

Zunoon Khan, Tairan Kirkwood-Tamati and Aroha Kirkwood-Tamati are attending Maramarua School for their Tech classes. I have received very favourable comments from their teachers Steve and Michelle, about their attitudes and skills. Well done. Thanks Whaea Danielle for transporting the children.

MOE VISIT

Naomi Darwell, Speech Language Therapist, from the Hamilton MOE has been into the school to work with three of our boys and their teachers and teacher aide, to support their oral language development ie speech.

UNDER 2s GROUP

Melysa Maaka is running this group in Room 5, ably supported by some of our mums. This occurs on Mondays at 10.00am to 1.00pm. You are welcome to join.

BEGINNING TEACHER

Our new teacher, Whaea Daneille (Coote), is a beginning teacher and has just completed two successful weeks.

Beginning Teachers are mentored and supported in their teaching practice for their first year and all their guidance reports can be accessed at any stage by the Teachers Council. Whaea Maxine is her mentor.

We are very happy with Danielle's appointment. She comes with a Teaching Degree and a sound foundation and understanding for future development.

PROPERTY

The school is progressing property development. In the July holidays Room 5 will have a new ceiling and wall coverings. The verandah at the front of the school will be covered with a trafficable clearlite and the boys and girls toilets will be plumbed for hot water.

PRINCIPAL APPRAISAL

Whaea Maxine has been invited to be the appraiser for a new Principal at a school in Franklin. This is a reflection of the standing of Meremere School and the Principal. It will be a privilege to help support another school in their future development.

COMPLAINTS/CONCERNS

Please remember there is a process to follow if you have a complaint or concern. Simply put, you talk to the teacher first, then the Principal, then the BOT.

If you approach John, Hamayoon or Alison, they will refer you to the process. They cannot table your complaint/concern on the BOT agenda if it has not been firstly addressed at management level.

Remember, the BOT is not involved in the day-to-day decisions of the school, that is the role of the Principal. Governance and management are distinctly different. Governance is comprised of lay people. Management comprises educational professionals.

DISCONTENT

Sadly, like all NZ schools there are discontented parents who try to encourage others to undermine the authority of the Principals. Please consider objectively any credence you give to these subjective criticisms. The school, as you all know, is in a very good position and this is due to effective leadership by the Principal and BOT. Refer to past ERO Reports if you want a non-bias professional view.

RTLBS

A team of four RTLBSs visited the school yesterday. They are regularly into schools all around the Waikato. They could not speak highly enough about our school. Thank-you staff and children. This is a great vindication of our school performance.

POLICY REVIEWS

Our school policies are regularly reviewed by the BOT as per the School Docs Review Schedule. From time-to-time input is required from parents. This term our Reporting to Parents policy is due for review by the BOT, staff and parents. A copy of this policy is attached and we would be grateful if you could let us have any comments or suggested amendments.

Later this year we will be asking for your input during the review of two further policies. Hardcopies of all our policies are available for you to read in the office and will soon be available online via our website.

PRINCIPAL PLD

On Monday Whaea Maxine will be attending Day 2 of a PLD on the Localised Curriculum. Whaea Shelley will be in Room 2.

HOMEWORK SUPPORT PROGRAMME

On Wednesday I visited Kimihea School in Huntly to view their Homework Support Programme.

We are going to run one after school here at Meremere on Monday, Tuesday and Wednesday from 2.30 - 4.30.

The children will be provided with afternoon tea and will then complete work set by the teachers. They will work in the library.

Homework programmes are resourced by the MOE and support progress and achievement. A past teacher aide will be supervising the children. This will be available to children Year 3 and upwards. We will only be accepting 12 children into the programme and this will be on a first in, first served basis. Please complete the slip at the end of this letter if you would like your child/children to attend.

COMING UP

Thursday 17 June - Trip to Hamilton Museum

Friday 27 August - Trip to Stardome

WEEKLY ASSEMBLY PRIZE WINNERS

Term 2 Week 1

Senior Role Models

Jasmine, Tairan

Group Points

R2 Tigers, R3 Golden Roses

Teachers Caught Being Good

Legend

Year 3 Caught Being Good

Legend, Harley

Year 6 Caught Being Good

Alana, Ian

Sports Certificates

Room 2

Ariana

Room 3

Melissa-Jay

Learners Prizes

Reading

Writing

Maths

Room 2

Muhaz

Jayda-Pearl

Ariana

Room 3

Jasmine

Waitangi

Kennedy

Principal's Award

Room 2

Kaeo

Room 3

Ian

Nga mihi nui

Whaea Maxine

✂(Cut here and return to school)

✂

I have received and read the newsletter.

Signed _____

Child's name _____

HOMEWORK PROGRAMME

Yes, I would like my child/children to participate in the Homework Programme.

Student Name/s.....

Name of Parent/Caregiver.....

Signature of Parent/Caregiver.....



Meremere School

Term 2, 2021

Reporting to Parents on Student Progress and Achievement

The school reports to parents regularly on the progress of their child. Reporting methods include:

- **Three-way conferences**

These are held at the end of term 1 and the beginning of term 3 and provide an opportunity for parents, teacher, and child to discuss progress and any issues/next steps.

- **Written reports**

Each child receives two written reports each year.

- **Celebrations of learning**

An opportunity for students to share their learning with parents through oral, written, and visual presentations.

- **Informal parent interviews**

Parents are welcome to arrange a time with the class teacher to discuss their child's progress at school.

✓ Also see **Recognising Student Achievement**.

<i>Last scheduled review</i>	<i>Term 2 2018</i>
<i>Last internal review</i>	<i>Term 2 2018</i>
<i>Topic type</i>	<i>Tailored</i>