

# MEREMERE SCHOOL

23 Heather Green Avenue, Meremere, Mercer 2474  
Ph: 09 232 6712 Email: office@meremere.school.nz  
www.meremere.school.nz



Term 1 Week 11  
14 April 2022

## SCHOOL VISION:

Believe Achieve Succeed

## SCHOOL MISSION STATEMENT

Success through Achievement. Achievement through Education.

Kia ora Whanau,

It is wonderful to get the end of Term 1 knowing that we have had a term of continuous learning and no Covid breaks at our school.

## DISPELLING LIES AND FALSE RUMOURS

Whaea Maxine has never been asked to resign from her position as Principal by the BOT.

## WHAEA DANIELLE

Whaea Danielle completes her first year of teaching today. With the border in place last year and Covid lockdowns, Level 3 and Level 4, it was a disrupted time, but she learnt how to distance teach during a pandemic.

Over the last year Whaea Danielle has realised how capable she is, learnt more about student learning and school organisation, has learnt a lot from students and has increased her knowledge of teaching practice. She is looking forward to Term 2 and starting her second year of teaching.

## CONDOLENCES

Our sympathies are extended to Rayella and her whanau and Ray Erickson for the recent loss of his father.

## WHAEA FAYE

We continue to engage with Faye who is slowly recovering, but unlikely to be back next term.

## STAFF

Thank you to my staff for their diligent work at school which greatly contributes to the smooth running of the school.

## BEHAVIOUR

The children are very settled into routines and are responding to our high expectations. Their behaviour reflects this. Although we have the odd blip, overall children are very caring and considerate of one another. Our SWIS, Asher, has also noticed and commented on this.

## LEARNING

All of our children are moving forward and learning and achievement is noticeable. We are focussed on accelerating children and filling in the gaps in learning caused by Covid. I am very proud of what the school has achieved this term.

## ACHIEVEMENT

This term we have turned our Reading achievement around from 46% of children AT and ABOVE to 77% AT, ABOVE and WELL ABOVE. Congratulations. We are now working to do the same in Maths and Writing

## ROLL

Our roll remains steady, but we are keen to enrol new children. Please encourage new arrivals to the village to visit the school.

## SCHOOL GARDENS

Our fourth garden is nearly complete. Two further gardens with a focus on native plants are being planned.

## SCHOOL SIGN

We have had a second visit by the Pokeno Lions. The uprights are currently being organised and hopefully the sign will be erected in Term 2.

## TERM FOCUS

This term we have focussed on our number one school value of aroha/kindness. We have had wonderful resources to utilise, namely 'Tu Meke Tuatara', 'Welcome Home' and 'Oat the Goat'.

Next term we are developing a science topic focussed on Insects/Butterflies. We will be visiting Butterfly Creek to help motivate this.

Term 3 will see us inquiring into Social Sciences and the history of Meremere and in Term 4 we will be developing a Technology topic.

## SPORTS

We have had a great time playing cricket and softball this term. Next term we will be developing Rippa Rugby and Netball and focussing on underarm and chest passes.

Playing sports at lunchtime has proved to be successful and lots of fun so this will continue

## LUNCHES

Lunches by Libelle have noticeably improved this term. Next term they are doing hot meals on Monday, Wednesday and Fridays. These include Butter Chicken, Macaroni Cheese, and other favourites.

### HOMEWORK GROUP

Thank you Whaea Alison; this is going really well. Children are very settled and focussed. This time enhances what we are doing at school.

### CONTRIBUTIONS TO WHANAU

This week you should have received fruit and a box of Weetbix. Last week it was tinned food and fresh fruit.

### TECHNOLOGY AT MARAMARUA

This starts the first week back in Term 2 on Tuesdays for our Year 7 and 8 students.

### FIRE SAFETY

A fire drill jointly practised by the school and the pre-school was very successful with both groups evacuating and assembling well under the expected time.

### COVID ORANGE LEVEL

Children will continue to wear masks at orange level.

### ATTENDANCE

Please remember to let us know if your child is absent from school so that we can mark the roll correctly. This can be done via email ([office@meremere.school.nz](mailto:office@meremere.school.nz) or phone 09 232 6712).

### SECOND HAND UNIFORM

A reminder that we have second hand uniforms available for purchase in a variety of sizes. Please ask at the office.

### COMING UP

Week 2: Thursday 13 May - 3 Way Conferences

Week 3: Wednesday 19 May - School Trip to Butterfly Creek

Week 8: Wednesday 23 June - Open Day

Week 10: Friday 9 July - Reports go home

### COMMUNITY NOTICES

Fulton Swim School April School Holiday Intensive Programmes now available to book online [www.fultonswimschool.co.nz](http://www.fultonswimschool.co.nz)

Seasons For Growth is a grief, loss and change Programme for children dealing with challenges in their lives eg separation, divorce, death or big family changes. The next Afterschool groups start in Term 2 on Thursday 12th of May 4pm-5pm over 8 weeks, at St Andrews Church facility in Pukekohe. A Parent Programme is also running at the same time. For enquiries or enrolments ph/txt Marisa Skilton on 0211425812, office on 09 238 7228, or email [seasonsfranklin@xtra.co.nz](mailto:seasonsfranklin@xtra.co.nz). For more info: [www.pukekohecommunityaction.co.nz/seasons](http://www.pukekohecommunityaction.co.nz/seasons)

WEEKLY ASSEMBLY PRIZE WINNERS - Term 1 Week 10

**Senior Role Models**

Marwa, Waitangi

**Group Points**

Three Musketeers, Two Chickens

**Teachers Caught Being Good**

Ian, Dylan

**Year 6 Caught Being Good**

Ian, Daz

**Sports Certificates**

Blake

Melissa-Jay

**Learners Prizes**

Reading                      Muhaz                      Marwa

Writing                                           Aroha

Maths                      Melissa-Jay                      Daz

**Principal's Award**

Melissa-Jay                      Waitangi

Thankyou

Maxine Stensness

Principal

✂(Cut here and return to school)

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I have received and read the newsletter.

Signed \_\_\_\_\_

Child's name \_\_\_\_\_